Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Miller **Subject:** Physical Science **Course:** _____ **Grade:** 11th **Date(s):** Jan27-Jan31

Standard:

Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None

	Pre-Teaching	Activation of Learning *(5 min)*	Focused Instruction *(10 min)* ***I DO**	Guided Instruction *(10 min)* ***WE DO**	Collaborative Learning *(10 min)* ***Y'ALL DO**	Independent Learning *(10 min)* ***YOU DO**	Closing *(5 min)*
	Learning Target Success Criteria 1 Success Criteria 2	• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday	I am learning to compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma.		Pre-Assessment	Pre-Assessment	Vocabulary		Pre-Assessment Question
Tuesday	I am learning to compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma.	https://www.google.com/search?q=video+on+nuclear+energy&rlz=1C1GCEA_enUS1068US1068&oq=video+on+nuclear&gs_lcrp=EgZjaHJvbWUqBwgAEAAYgAQyBwgAEAAYgAQyBgqBEEUYOTIHCAIQABiABDIICAMQABgWGB4yCAgEEAAYFhgeMggIBRAAGBYYHjIICAYQABgWGB4yCAgHEAAYFhgeMggICBAAGBYYHjIICAkQABgWGB7SAQoxNjMzNmowajE1qAIIsAIB&sourceid=chrome&ie=UTF-8&safe=active&ssui=on#fpstate=ive&vld=cid:03734cfe,vid:rcOFV4y5z8c,st:0	Teacher will discuss Nuclear energy	Vocabulary	Vocabulary		Pre-Assessment Question
Wednesday	I am learning to compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma.	Quick Write on the types of nuclear energy	Teacer will discuss the quick write with students	Students will take notes on nuclear energy	https://gavirtual.instructure.com/courses/32492/pages/ncm-radiation-and-radioactive-decay-lesson?module_item_id=1590891	https://gavirtual.instructure.com/courses/32492/pages/ncm-radiation-and-radioactive-decay-lesson?module_item_id=1590891	Pre Assessment Question
Thursday	I am learning to compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma.. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma.	Notice/Wonder	Teacher will showstudents how to do radioactive decay	Students and teacher do a problem together	Radioactive decay problems		Pre Assessment Question25-32
Friday	I am learning to compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma. I can compare and contrast the particle and motion arrangements in solids, liquids, gases and plasma.	https://www.google.com/search?q=video+0n+fission+vs+fusio&rlz=1C1GCEA_enUS1068US1068&oq=video+0n+fission+vs+fusio&gs_lcrp=EgZjaHJvbWUyBggAEEUYOTIHCAEQIRigATIHCAIQIRigATIHCAMQIRigATIHCAQQIRigATIHCAUQIRirAjIHCAYQIRifBTIHCAcQIRifBTIHCAgQIRifBTIHCAkQIRifBdIBCjI0NzY0ajBqMTWoAgiwAgE&sourceid=chrome&ie=UTF-8&safe=active&ssui=on#fpstate=ive&vld=cid:a0c856f3,vid:2W-GEE6YU4M,st:0	Teacher will show students project	Students will take notes on fusion vs fission	https://gavirtual.instructure.com/courses/32492/pages/ncm-fission-vs-fusion-lesson?module_item_id=1590898		Pre Assessment Questionphase changes

**key literacy strategies*